

HPSES (SSA/RMSA) H.O.-Quality (SSA)-2016-17 - 5819 to 30

OFFICE OF THE STATE PROJECT DIRECTOR (SSA/RMSA)

H.P. SCHOOL EDUCATION SOCIETY

DPEP BHAWAN, LALPANI, SHIMLA-171001

Dated: Shimla-171001

16<sup>th</sup> Feb., 2016 23/02/16

To

- i. All the Deputy Director (HE and EE)
- ii. All the Principal DIET cum District Project officer (SSA/RMSA)
- iii. All the BPOs (RMSA) and all the BEOs (EE)
- iv. All BRCCs, CRCCs

**Subject: Guidelines for improvement in learning levels of children to enhance quality of education in Himachal Pradesh.**

As you all are aware that the low learning levels among elementary school children are an area of priority concern. In this regard state has planned to focus on early literacy and numeracy for class-1 and class-2, Multigrade and multi level teaching (class-3 to 5) and science and maths learning enhancement for class-6<sup>th</sup> to 8<sup>th</sup>. This has been one of the PAB commitments of the state as per AWP&B 2015-16 too.

It is primarily the responsibility of the teachers in the classroom to adopt appropriate strategies and remedial measures as per child specific need and bring about observable measurable change. It is high time that we all join hands, own responsibility and make intensive concerted efforts to take the State forward in quality education. All other educational functionaries like DPOs, BEOs, Principals, HMs, BRCs, CRCs, DIET faculty and State coordinators should facilitate and support teachers in their goal attainment. Non availability of books is always an issue in the Govt. Schools; therefore, it was advised earlier also that book bank be maintained in every school by retaining the books of previous classes. In addition State Project Office has developed suggestive guidelines for the approach to be followed in the school right from beginning of the academic session.

Accordingly, the enclosed guidelines have been prepared and being enclosed for all and it is expected that each of the concerned official would take appropriate measures at his/her level to ensure implementation of improvement in learning levels of children to enhance quality of education in Himachal Pradesh. These guidelines are to be circulated to the school level so that all the teachers and supervisory authorities are aware of their roles and responsibilities. Every school should devote initial 15-20 days for readiness of students for appropriate learning and thereafter only the curriculum should be taught as per scheme of the curriculum. Learning indicators should be used for assessment of the students as per CCE.

I wish good luck and success to all.

State Project Director (SSA/RMSA)  
Himachal Pradesh, Shimla-171001

Copy to:

- i. The ACS (Education) Govt. of Himachal Pradesh for information please.
- ii. Director Higher Education for information please.
- iii. Director Elementary Education with a request to reiterate the guidelines to field level functionaries.

State Project Director (SSA/RMSA)  
Himachal Pradesh, Shimla-171001

ENDST. No.

EDN-U (G-4) Misc - 2015/ - 5277-447

OFFICE OF THE DEPUTY DIRECTOR  
OF HIGHER EDUCATION  
UNA DIST. UNA (HP)

DATED UNA

09/03/2016

Copy to:

All the principals/ Headmaster GSSS/GHS in Una  
Distt. for information & necessary action.

Deputy Director of Higher Education  
Una District Una (H.P.)

✓ The approach to be followed in the classroom/School (for Upper Primary section 9<sup>th</sup> to 10<sup>th</sup>)

1. Teaching Learning Process should start from first day of academic session.
2. Conduct a base line assessment (class wise) of children's learning levels in performing basic class wise competencies in the subject of Mathematics, Science , Hindi and English.
3. On the basis of these assessment: learning gaps may be identified and remedial measures be taken accordingly.
4. Utilize first 15 days for improvement of learning gaps
5. Base line assessment would be displayed prominently and the teacher will monitor and regulate the learners' achievement.
6. Parents meeting be organized and the baseline learning assessment should be shared with them.
7. The entire class would be divided on level wise (on the basis of learning levels) on the basis of baseline.
8. The teachers will ensure that the students are learning and are being regularly shifted to next higher level. This can be done through assessment activities
9. The teacher will spend more time with children having lower levels of learning while students who have achieved the learning gaps will be shifted to classroom curriculum.
10. Lesson plan should be prepared on the basis of learning indicators.
11. Classroom management should be in groups so that students can learn from each other.
12. Encouraging children to participate in classroom activities through asking questions and framing of problems.
13. Ensure use of library books as supplementary reading material to inculcate reading habit among children. Provide facility to read at school or take books home for reading. Proper record to be maintained.
14. Ensure that there is a Newspaper Stand in front of each school library for students.

15. Use morning assembly for Reading and creative writing activities. Use display Board for student's creativity. Encourage students to talk about biography of great scientist and their invention in morning assembly, Indian inventions and discoveries.
16. Constitute student's cabinet in each school.
17. Constitute Science & Mathematics & Technology Clubs for children.
18. Encouraging children to share their experiences, news and observations in nature in the class and use their thought as a resource in building classroom discussion richer.
19. Opportunity to respond, discuss and share the ideas of students.
20. The students are to be taken to ICT lab and hands on experience of computers to be given to all the students. All the students should learn MS office and students be motivated to make Power Point Presentations on different topics of each subject.
21. The lesson plans available on Swayamsidham portal to be used for classroom transaction.
22. Teachers should prepare assignments chapter wise on the basis of question bank available on RMSA portal and give it to the students for solving on regular basis.
23. Peer group learning to be promoted and students be given responsibility in groups for preparing question bank/assignments and should administer the same including checking of the assignment with the help of the teacher.

  
State Project Director (SSA/RMSA)  
Himachal Pradesh, Shimla-171001