

No.EDN-U-DIET Una /ISSE/Trg/2018-19...7/9  
Office of The District Project Coordinator(ISSE-RMSA)  
Cum- Dy Director (Higher Education)  
Distt.Una (HP)  
Date : 16/10/2018

To

The Principals/Headmasters  
Distt. Una (H.P)

Sub: Ten days SLDP (School Leadership Development Programme for capacity building of school heads w.e.f. 22<sup>nd</sup> Oct to 31<sup>st</sup> Oct 2018.

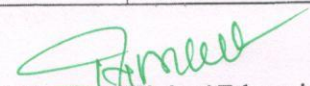
Sir/Madam,

With the prior approval of the state project office vide letter no HPSES-School Leadership Academy- SIEMAT-2623-30.A ten days SLDP for capacity building of school heads will be organized at DIET Una w.e.f. 22<sup>nd</sup> Oct to 31<sup>st</sup> Oct 2018.

The main objective of this workshop is to ensure high quality teaching learning in school through the "Total Leadership".So all the following Principals/Headmasters as mentioned below are directed to attend this workshop on above said dates. TA/DA and working lunch for this will be paid by the DIET Una.

As per directions from higher authorities, all the heads have to ensure their presence in the workshop at 10: AM sharp. Every school head has to bring information printed on the attachment with this letter while coming to attend the SLDP.

Sr. No	Name of Principals/Headmasters	Name of School	Block
1.	Vinod Kumar	GSSS Thathal	Amb
2.	Anil Kumar	GSSS Hatli	Bangana
3	Shiv Kumar	GSSS Paroian	Bangana
3.	Deepak Dhadwal	GSSS Kaloh	G-1
4.	Ravinder Kumar	GSSS Bhadsali	Haroli
5.	Kiran Bala	GSSS Ajouli	Una
6.	Susheel Kumar	GSSS Mubarikpur	G-2
7.	Ashwani Kumar	GSSS Lalhri	Haroli
8.	Vias Dev	GHS Nandpur	Amb
9.	Ganesh Dutt	GHS Deoli	G-1
10.	Naresh Saini	GHS Lamlehri	Una
11.	Ajay Kumar	GHS Samnal	Haroli

  
Deputy Director (Higher)Education  
Distt. Una



## SCHOOL LEADERSHIP DEVELOPMENT PROGRAMME IN HIMACHAL PRADESH

### INFORMATION ABOUT THE SCHOOL

School Name (Co-educational/Boys/Girls):

Distance of the school from road:

Name of School Head:

Name of SMC President:

Education Block:

CD Block:

District:

History of school:-Year of establishment with number of teachers and students if possible, luminaries produced by the school, contributions of local community in school development, how the school building looked like at the time of establishment etc.?

Innovations done by the school:

Brief statistical outline of the school

#### INPUT

- Total students:
- Boys:
- Girls:
- Teachers:
- STR:
- Classrooms:
- Student Classroom Ratio
- ICT facility:
- Usage of ICT:
- Any innovative practice adopted to use library resource:
- Number of students using science laboratory:
- Vacancies of teachers (For the last two years):
- Internal mechanism followed to address the issue of vacancy:
- Strengths of the school:
- Weakness of the school:
- Opportunities for the school:
- Threats for the school:

#### PROCESS

Class wise learning ability status of students

- Is at the outset of every academic session, class and subject wise level of learning difficulty of each student is determined through simple testing tool?
- How many students find it difficult to read?
- How many students need improvement in writing skills?
- How many students do find it difficult to work with numbers?

(Especially fundamental operations of addition, subtraction, multiplication and division)

#### OUTPUT

Class and subject wise student achievements at the end of the academic session

- Class V:
- Class VIII:
- Class X:
- Class XII:

Vision Statement:

Mission Statement:

Priorities for the school:

Note: Every school head has to bring this information while coming to attend the 10 days SLDP