

To Dated Shimla-1 the July, 2020

All the Deputy Directors of Higher Education,
Himachal Pradesh

Subject:- Regarding Steps to be Taken by the States/UTs for Continuing Education of Children of Migrant Labourers.

This is with reference to the letter No.EDN-B-Ka-(40-1/2018-L dated 16-07-2020, received from the Secretary (Education) to GoHIP, enclosing therewith copy of D.O. No.18-19/2020-IS-15 dated 13-07-2020 which has been received from the Joint Secretary, Elementary Education, MHRD, wherein it has been mentioned that this year, COVID-19 pandemic has caused an unprecedented public health emergency in the Country leading to varying stages of Lockdown. Due to this, a large number of migrant labourers alongwith their children have returned to their native place and are likely to stay there for varying periods. This may lead to a disruption in studies and learning of children of migrant labourers. In order to ensure access to education for all such children, MHRD have prepared a set of guidelines for the States, so that the challenges thrown by the pandemic do not stop the continuous learning of any student.

In view of above mentioned, you are directed to ensure to implement the guidelines / instructions issued by MHRD with regard to providing of education to the children of immigrant/migrant workers in letter and spirit.

Apart from above, you are directed to furnish the complete information on the steps taken by your District to ensure to education for the children of migrant labourers on the prescribed format to this Directorate at the earliest. The copy of guidelines alongwith prescribed format is enclosed herewith for taking necessary action at your end please.

Encls:-03

Endst. No. Even Dated Shimla-1 the July, 2020
Copy for information and necessary action is forwarded to:-

1. The Secretary (Education) to the Government of Himachal Pradesh, Shimla-2, w.r.t. letter No.EDN-B-Ka-(40-1/2018-L dated 16-07-2020.
2. The Technical Officer, IT Cell, with the directions to upload this letter on the Departmental website.
3. Guard file.

Joint Director of Higher Education(C),
Himachal Pradesh

Endst No.: EDN-UL (Stat) ND/2014/904 dt. 24-07-2020.
Office of the Dy Director of Higher Education, Una (H.P.)

Copy to: All the Heads of Govt & Sec / High Schools of the Dist for information and necessary action accordingly.

Dy. Director Higher Education
Una District Una (H.P.)

Guidelines for States and UTs for continuing education of children of migrant labourers

In view of the lockdown due to COVID 19, a large number of migrant labourers are returning to their homes and are likely to stay there for varying periods. Along with the migrant workers, their families and children are also returning to their homes. For these children, this will lead to a disruption in their studies and learning unless special measures are taken. As a result, some states may see a reduction in numbers of children enrolled in their schools or they will be reported as absent, while others will see a surge in children requiring admissions.

In order to ensure that there is no loss of learning or academic year for all such children, it is suggested that the following steps may be carefully implemented by all States and UTs:

- In the States where there is out/reverse migration, a database may be prepared of children who have left the local area for their homes in other States/UTs or other parts of the same State/UT. Such a database may be prepared by each school by personally contacting parents/guardians of all children studying in their school, through phone/ WhatsApp / neighbours /peer group, etc. Their tentative place of stay during this period may also be noted. Such children, who have left, may be shown separately in enrolment as temporarily unavailable/migrated. While all care must be taken to ensure that their names are not struck off the rolls (as the possibility of their return anytime is always there), their numbers may be reported class-wise to Directorate of Education to compensate for any input costs to be incurred by the school such as mid-day meals, distribution of textbooks and uniforms if not already completed, etc.
- For States/UTs where there is more in-migration/influx, the State government may direct all schools to give admission to any child who has recently returned back to the village without asking for any other documents, except some identity proof. They should not ask for transfer certificates or proof of class attended earlier. The information provided by the child's parents may be assumed to be correct and taken as such for giving admission to the child in the relevant class in his/her neighbourhood government/government-aided school.

- State/UT government should facilitate the above process by giving adequate publicity and involving the district administration and local gram panchayats. The State/UT will also prepare a database preferably in digitized form for such children who are thus admitted in schools, and share it with the states from where they have come.
- Children who are thus admitted may be facilitated to continue their learning by providing remedial learning support through the school and allowed to adjust to the new school environment. They may be provided books from the book banks/libraries maintained by the schools. Peer learning may also be encouraged for such children. They may also be provided Mid-day Meals alongwith the other children of their school.
- For States maintaining a digitized child wise data, the same may be updated for every in-migrated or every out-migrated child's detail. For every out-migrated child, data may be shared with the States where the children have migrated to.
- The information on the in migration and out migration may be provided on the enclosed format.

FORMAT FOR REPORTING ON STEPS TAKEN BY THE STATE/UT REGARDING CHILDREN OF MIGRANT LABOURERS

1.	Identification and mapping of school going children of immigrants/in-migrants completed	Yes/No If not completed, likely date of completion
2.	Number of school-going children of immigrants identified	Give number
3.	Admissions to children of in-migrant initiated/completed	Yes/No If not initiated/completed, likely date of initiation/completion
4.	Identification and mapping of school going children of emigrants/out-migrants completed	Yes/No If not completed, likely date of completion
5.	If completed, has the state/UT informed the details to the state/s where the emigration has taken place	Yes/No
6.	Number of school-going children of emigrants identified	Give number
7.	Number of school-going children of in-migrants identified	Give number
8.	Admission to children of in-migrant initiated/completed	Yes/No If not initiated/completed, likely date of initiation/completion
9.	Identification and mapping of school going children of emigrants/out-migrants completed	Yes/No If not completed, likely date of completion
10.	If completed, has the state/UT informed the details to the state/s where the emigration has taken place	Yes/No
11.	Number of school-going children of emigrants identified	Give number
12.	Number of school-going children of in-migrants identified	Give number
13.	Admission to children of in-migrant initiated/completed	Yes/No If not initiated/completed, likely date of initiation/completion